EYFS

Autumn Term Curriculum Information

Communication and language

- How to be a good speaker e.g. face the person I am speaking to
- Listen and the follow instructions

Personal, social and emotional

All about me and being me in my world

- Exploring feelings and what makes us joyful, peaceful, sad etc?
- Who am I? (self awareness and identify)
- Who is in my family?
- Developing independence e.g. getting dressed

Physical

- An introduction to PE
- Team building games
- Showing an awareness of what my body can do
- Mark making
- Being aware of space and moving safely
- Gymnastics – making shapes with our bodies

Literacy

- Engage in story times and talking about stories
- Mark making within play
- Hearing, reading and writing initial sounds then building up to simple cvc words
- Forming letters correctly

Drawing club will be based on picture books, traditional tales and cartoons.

Mathematics

- Match, sort and compare objects
- Measure – comparing size, mass, capacity
- Patterns (repeating patterns)
- Subitise to 5
- Representing amounts
- Shape

Understanding the world

- What makes us who we are?
- People in our community
- Light/dark and day/night
- Seasonal changes and wanderlust enquiries: leaves and sticks, pumpkins, spiders, fire, darkness and stars, owl, badgers and hedgehogs
- What makes a Christian a Christian? Who is Jesus?

Expressive arts and design

- Artist/crafts person: Picasso focusing on colour
- Music: exploring sound and celebrating music

The children will also take part in helicopter stories, where they will become authors and actors/actresses of their own stories.

Reminders

Reading is a crucial part of your child's learning. Children should read at least four time a week.

Helping Your Child at Home

Phonics Progression