Ellison Primary Academy Homework Menu

Year Group: Year 6 Unit: Earthquakes and Volcanoes Term: Summer (3)

Daily expectations

Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php .
Maths blast including factors, multiples, square and prime numbers should take place daily.
Weekly overviews with daily lessons for English, Maths and Spelling/Phonics are on our websites.

Added extras

Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.

Read it

- Explore a range of audio books on https://www.worldbookday.com/world-of-stories/
  (Mrs Oakley and Miss Lewis highly recommend *'A Pinch of Magic'*)
  - Create a book review for your favourite audio book on the website.
  - Design a new character that could also be in the story.
  - Write a character description thinking about how they would move, speak, act etc.
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- Join the Summer Reading Challenge to earn certificates, take part in quizzes and download reading related content between June and September https://summerreadingchallenge.org.uk/parents-carers
- Read the narrative poem The Highwayman. You can see it being brought lo life here.
  - Click here and look under 'further resources' for a range of activities to help you get a deeper understanding of this famous poem
- Read some of the news articles on https://www.bbc.co.uk/newsround

Research it

- Research all about volcanoes.
  - Some useful websites are:
  - Volcano Website 1
  - Volcano Website 2 – explore where all of the famous volcanoes are located.
  - Write a non-chronological report about volcanoes, including information about the different types. You can remind yourself of the features of a non-chronological report here.
- Research all about earthquakes.
  - Earthquake Website 1
  - Earthquake Website 2
  - Share your research in a creative way e.g drawings, diagrams or an informative leaflet.

Write it

- Explore The Magic of Empathy on https://www.worldbookday.com/online-masterclasses/the-magic-of-empathy/
- Complete the activities about The magic of Empathy on https://www.worldbookday.com/wp-content/uploads/2020/02/Cressida-Cowell-masterclass-resource.pdf including the share a story activity.
- Choose someone to swap lives with for one week only! It can be a friend, a teacher or a family member. Write a diary entry in role as that person every day for one week. You will need to show empathy towards your chosen person and be able to put yourself in their shoes. What happens to them? How do they feel? What is their point of view? After a week, share your diary with your chosen person. How accurate are your entries?
- Practise writing some of your own sentences using the Ellison Sentence Menu about a volcanic eruption.



Feel it

- Take some time to focus on how you are feeling.
  Complete some mindfulness activities from https://www.cosmickids.com/mindfulness-meditation-videos-kids/
- Spend some time being mindful.

Draw it

- Learn how to draw a character like the famous illustrator Nick Sharratt http://www.nicksharratt.com/drawing_tips.html
- Explore volcanic artwork – this picture is by Joseph Wright. Create your own artwork based

Map it

- Explore map scales on the 'Map Skills' page.
  https://www.ordnancesurvey.co.uk/mapzone/
- Take the 'Map Skills 2' quiz
  https://www.educationquizzes.com/ks2/geography/

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- Look out of the window with a member of your family and discuss 3 beautiful things.
- Visualisation is a technique that uses the imagination to slow down the chatter of the mind and help to release negative thoughts and worries. First imagine your favourite colour or soothing sound or the feeling of warmth. Imagine breathing in that colour or feeling and bringing peace to your body.
- How do these activities make you feel? Can you represent your feelings in a piece of art?

on a volcanic eruption. Think carefully about how you use colour to show the mood that you choose to create.



- Draw your own map of a walk that you know (e.g journey to school, a friend's house, the shop etc).
- Can you map your journey to your new school from your house?

Explore it

- Watch the videos about careers and the world of work. https://www.bbc.co.uk/bitesize/subjects/zqtnvcw
- Think about what job you would like to do when you are older. What skills would you need? What would you need to learn? Explore the job role further online.
- Explore the transition resources here and complete the activities.
- Explore the Bible story of loaves and fishes with this adaptation. What is the key message? Can you tell your own story with a message for the reader/listener?

Perform it

- Click here to access Ellison selected poetry for different year groups.
- Look at the poems for your year group. Practise reading them with emotion.
- Add actions and movements to your reading – you could even add props.
- Watch how Michael Rosen brings his poetry to life in this video

https://www.bbc.co.uk/bitesize/clips/zp9b4wx

- Which poem is your favourite? Why?
- Can you write your own poem inspired by one of the poems that you have read?

Learn it

- Take part in the Premier League Stars Family Learning Challenge each Friday

https://plprimarystars.com/news/friday-family-challenge

- Log on to TT rock Stars and practise your times tables.
- Practice your French on

https://www.rosettastone.co.uk/lp/freeforkids/ this website has a free 3 month trial.

- You could also use this website to learn another language of your choice.
- Complete some French Super Movers

https://www.bbc.co.uk/teach/ks2-french/zr4qf4j

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Move it

- Here's where you learn new moves and have lots of fun! Get out of your seats, dance, jump and run and move those feet https://dynamic-dudes.bangor.ac.uk/resource-package/beginner-series-1.php.en
- Complete some of the Disney dance work outs https://www.thisgirlcan.co.uk/activities/disney-workouts/
- Time for Sport post daily activity ideas on their Twitter feed https://twitter.com/Time4SportUK

Discuss it

- Discuss the following questions at home:
  Linked to our learning on Volcanoes and natural disasters:
  What makes something natural?
  How would you define a disaster?
  Is it a natural disaster if no people get hurt?
  Are natural disasters evil?
  Linked to Year 6 transition:
  Is change always a good thing?
- Complete some of the activities from the P4C resource

Sing it

- Learn the Disney 'Lava' song. https://www.youtube.com/watch?v=uh4dTLJ9q9o
- Learn 'We won't stop dreaming'. https://www.youtube.com/watch?v=9Jts6EcTjHA
- Explore the 'composition' section of this website.

https://www.bbc.co.uk/bitesize/subjects/zwxhfg8

- Use the ideas to create your own music about a topic of your choice. This could be inspired by volcanoes or earthquakes or other ideas that you have. What can you use to create your own music? Be creative.

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