Spelling overview - Babcock						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Homophones (e.g sea/see and be/ bee and blue/blew) /aɪ/ spelt 'i' in common exception words (find, kind, mind, behind, child, wild, climb) Learn Strategies for learning words: polysyllabic and common exception words Practise Strategies for learning words: selected words from personal lists	Proofreading common exception words and high frequency words Revise /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' /s/sound spelt 'c' before 'e', 'i' and 'y' Homophones (here/hear, one/ won, sun/son) /n/ sound spelt 'kn' and 'gn' at the beginning of words	/aɪ/sound spelt 'y' Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're) /l/ or /əl/ sound spelt '-le' Adding endings '-ing', '-ed', '-er', '-est' and '-y' /i:/ sound spelt 'ey' /r/ sound spelt 'wr'	/aɪ/sound spelt 'y' Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're) /l/ or /əl/ sound spelt '-le' /r/ sound spelt 'wr' Adding '-ing', '-ed', '-er', '-est' and '-y'	/ɔ:/sound spelt 'a' before 'l' and 'll' Suffixes '-ment' and '-ness' Lesson 17 Practise Suffixes '-ment' and '-ness' /ɜ:/ sound spelt 'or' after 'w'	Revise Homophones Lesson /ʌ/ sound spelt 'o' common exception words
Year 3	Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing') Prefix 'un-' Teach prefix 'dis-' Apostrophes for contractions Rarer GPCs: words with the /eɪ/ sound	prefixes 'mis-' and 're-' Learn Strategies for learning words: words from statutory and personal spelling lists Practise Proofreading Learn Strategies for learning words: words	suffixes '-ness' and '-ful' Prefixes 'sub-' and 'tele-' Words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure')	Teach Prefixes 'super-' and 'auto-' Teach Strategies at the point of writing: homophones Revise Proofreading Teach/Apply Words with the /k/ sound	Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '- ly') Suffix '-ly' with root words ending in 'le' and 'ic' Practise Strategies for learning words: words	The /ʌ/ sound spelt 'ou' Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/ reign) Words from

	spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they) Teach Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun) Dictionary skills	from statutory and personal spelling lists Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' Dictionary skills	suffixes '-ness' and Suffixes '-less', '- Dictionary skills	spelt 'ch' (Greek in origin) Dictionary skills	from statutory and personal spelling lists Dictionary skills	statutory and personal spelling lists Lesson Dictionary skills
Year 4	Revies From Year 2: possessive apostrophe with singular proper nouns Teach Homophones (peace/piece, main/mane, fair/fare) Practise Strategies for learning words: words from statutory and personal spelling lists Dictionary skills	Proofreading Prefixes 'in-', 'il-', 'im-' and 'ir-' /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Adding suffixes ('-ing', '-er', '-en', '-ed') Dictionary skills	The /g/ sound spelt 'gu' Words with endings sounding like /tʃə/ spelt '- ture' Homophones (scene/seen, mail/male, bawl/ball) Dictionary skills	Prefixes 'anti-' and 'inter-' Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion' Dictionary skills	Words with the /s/ sound spelt 'sc' (Latin in origin) Endings that sound like /ʒən/ spelt 'sion' Practise Apostrophes for possession, including singular and plural Lesson Revise/Learn Strategies for learning words: words from statutory list that need further learning Dictionary skills	Teach Suffix '-ous' Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto' Teach Suffix '-ly' added to words ending in 'y', 'le' and 'ic' Dictionary skills
Year 5	Words with the letter string 'ough' words with 'silent' letters from statutory and	plurals (adding '-s', '-es' and '-ies') Use of the hyphen Teach Proofreading, focusing on checking	Revise From Years 3 and 4: apostrophe for possession Rare GPCs (bruise, guarantee,	Proofreading Building words from root words Revise Homophones Learn Strategies for	Revise Strategies for learning words: using a range of strategies Strategies at the point of writing: using	Revise homophones Revise and apply proof reading Revise and apply proof reading skills

	personal spelling lists Words ending in '-able' and '- ible' Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed) Learn Strategies for learning words: words from statutory and personal spelling lists Dictionary skills	words from personal lists Teach Using a dictionary to support learning word roots, derivations and spelling patterns Dictionary skills	immediately, vehicle, yacht) Words ending in '-ably' and '- ibly' Lesson Homophones (led/lead, steel/steal, alter/altar)	learning words: words from statutory and personal spelling lists Words with the /i:/ sound spelt 'ei'	etymological/ morphological Practise Proofreading for words on statutory list Teach Homophones (cereal/serial, father/farther, guessed/ guest, morning/mourning, who's/whose)	
Year 6	Words ending '-able'/ '-ably', and '-ible'/'-ibly' Adding suffixes beginning with vowels to words ending in '-fer' Year 5/6 word lists and proofreading Revisit silent letters	Homophones ('ce'/'se') Endings that sound like /ʃəs/ spelt '-cious' or '-tious' Year 5/6 word lists and proofreading	Words with 'ough' letter string Words ending '-cial' and '-tial' Year 5/6 word lists and proofreading	Revision of KS2 homophones Homophones (dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/profit) Generating words from prefixes and roots	Words ending in 'ant', '-ance and '-ancy' Proofreading own writing independently Year 5/6 word list Root word meanings	Words ending '-ent', '-ence' and '-ency' Homophones (draught/ draft, dissent/descent, precede/proceed) Word lists Proof reading