Year 2 Phonics and Spelling Progression Principles

At Ellison Primary Academy, we follow Rocket Phonics Next Steps. Throughout the lessons, children revisit and consolidate the alphabetic code that they have been systematically taught previously *(see Reception and Year 1 Phonics Progression document)* and extend their understanding of spelling rules.

The focus of Year 2 is:

- to deepen children's knowledge of the complex part of the alphabetic code;
- to secure independent blending at word, sentence and text levels;
- knowing and understanding which alternative spelling to use;
- to introduce new spelling content (e.g. suffixes) in a layered and progressive manner;
- to expose children to age-appropriate and ambitious vocabulary in both reading and spelling.

The progression of skills throughout is layered and gentle. This ensures that all children are able to access and consolidate the learning. In addition, there are regularly opportunities to consolidate previous learning through informal mini quizzes and teacher led revisit and review taking place at the beginning of teach session.

Year 2 Half Termly Progression

Autumn 1	/ai/ ai, ay, a-e, a, eigh, ei, ea, ey /ee/ ee, e-e, ie, ea, y, ey, e /igh/ igh, i, i-e, ie, y /oa/ oa, o-e, ow, oe, o
	homophones and near-homophones suffixes
Autumn 2	/w/ w, wh /f/ f, ff, ph long /oo/ oo, u-e, ou, ue, ew /y+oo/ u, u-e, ue, ew short /oo/ oo, u, oul /ar/ ar, a, al
	possessive apostrophes suffixes
Spring 1	/or/ or, au, aw, al, ar, a /or/ our, ore, oor, augh /ur/ ur, er, ir, ear, or /ou/ ou, ow /oi/ oi, oy
	contractions suffixes
Spring 2	/eer/ ear, eer, ere /air/ air, are, ear, ere /s/ s, ss, c, se, ce, sc, st /j/ j, g, dge, ge
	homophones and near-homophones suffixes
Summer 1	/t/ t, tt, ed /d/ d, dd, ed /n/ n, nn, kn, gn /m/ m, mm, mb /k/ c, k, ck, ch /r/ r, rr, wr /l/ l, ll /ul/ le, il, al, el
	possessive apostrophes suffixes
Summer 2	/i/ i, y/o/ o, (w)a (qu)a /e/ e, ea /zh/ s, si, ge /ch/ ch, tch /ch+u/ ture /sh/ sh, ch, ti, ci, ssi
	contractions suffixes

Year 2 Week by Week Progression

Week	Phoneme/grapheme correspondence
1	/ai/ ai, ay, a-e, a, eigh, ei, ea, ey
2	/ee/ ee, e-e, ie, ea, y, ey, e
3	/igh/ igh, i, i-e, ie, y
4	/oa/ oa, o-e, ow, oe, o
5	homophones and near-homophones
6	suffixes
7	/w/ w, wh /f/ f, ff, ph
8	long /oo/ oo, u-e, ou, ue, ew
9	/y+oo/ u, u-e, ue, ew
10	short /oo/ oo, u, oul /ar/ ar, a, al
11	possessive apostrophes
12	suffixes
13	/or/ or, au, aw, al, ar, a
14	/or/ our, ore, oor, augh
15	/ur/ ur, er, ir, ear, or
16	/ou/ ou, ow /oi/ oi, oy
17	contractions
18	suffixes
19	/eer/ ear, eer, ere
20	/air/ air, are, ear, ere
21	/s/ s, ss, c, se, ce, sc, st
22	/j/ j, g, dge, ge
23	homophones and near-homophones
24	suffixes
25	/t/ t, tt, ed /d/ d, dd, ed
26	/n/ n, nn, kn, gn /m/ m, mm, mb
27	/k/ c, k, ck, ch /r/ r, rr, wr
28	/l/ l, ll /ul/ le, il, al, el
29	possessive apostrophes/suffixes
30	suffixes
31	/i/ i, y/o/ o, (w)a (qu)a
32	/e/ e, ea /zh/ s, si, ge
33	/ch/ ch, tch /ch+u/ ture
34	/sh/ sh, ch, ti, ci, ssi
35	contractions/suffixes
36	suffixes

Year 2 Progress Tracker

Pupil name: _____

Autumn term 1	Letter-sounds	Recognises, says and identifies multiple grapheme alternatives for the sounds /ai/, /ee/, /igh/ and /oa/	
	Blending	Reads Orange/Turquoise books	
	Segmenting	Writes simple sentences dictated by the teacher with most words spelled correctly	
	Handwriting	Begins to form and use diagonal and horizontal strokes to join letters	
Autumn term 2	Letter-sounds	Recognises, says and identifies multiple grapheme alternatives for the sounds /w/, /f/, long /oo/, /y+oo/, short /oo/ and /ar/	
	Blending	Reads Turquoise/Purple books	
	Segmenting	Writes simple sentences dictated by the teacher with most words spelled correctly	
	Handwriting	Begins to form and use diagonal and horizontal strokes to join letters	
Spring term 1	Letter-sounds	Recognises, says and identifies multiple grapheme alternatives for the sounds /or/, /ur/, /ou/ and /oi/	
	Blending	Reads Purple books	
	Segmenting	Writes simple sentences dictated by the teacher with most words spelled correctly	
	Handwriting	Uses cursive handwriting with increasing accuracy and confidence	
Spring term 2	Letter-sounds	Recognises, says and identifies multiple grapheme alternatives for the sounds /eer/, /air/, /s/ and /j/	
	Blending	Reads Gold books	
	Segmenting	Writes simple sentences dictated by the teacher with most words spelled correctly	
	Handwriting	Uses cursive handwriting with increasing accuracy and confidence	
Summer term 1	Letter-sounds	Recognises, says and identifies multiple grapheme alternatives for the sounds /t/, /d/, /n/, /m/, /k/, /r/, /l/ and /ul/	
	Blending	Reads Gold/White books	
	Segmenting	Writes simple sentences dictated by the teacher with most words spelled correctly	
	Handwriting	Uses cursive handwriting correctly and confidently	
Summer term 2	Letter-sounds	Recognises, says and identifies multiple grapheme alternatives for the sounds /i/, /o/, /e/, /zh/, /ch/, /ch+u/ and /sh/	
	Blending	Reads White/Lime books	
	Segmenting	Writes simple sentences dictated by the teacher with most words spelled correctly	
	Handwriting	Uses cursive handwriting correctly and confidently	