Ellison Primary Academy Homework Menu

Year Group: Year 6 Unit: Science: How do we classify living things? Term: Autumn 2

Daily expectations
Reading should take place daily. A useful website is https://www.oxfordowl.co.uk/for-home/. Maths blast including recall of all times tables, square number and cube numbers should take place regularly.
Homework expectations
Please ensure your child completes the maths and English learning opportunities from the menu below. Please encourage your child to complete ***at least one*** other homework suggestion for each of the different sections: Feel it, Move it, Research it. Children can complete all opportunities if they prefer. Homework can be recorded in their purple homework book provided (not Home Learning books) or if your child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative. Homework is due back in school on 14th December and will be returned to the children on the 8th January with the new Homework Menu for the next half term.

Maths learning	English learning
First, we will be learning about multiplication. **Activity 1** https://whiterosemaths.com/homelearning/year-6/week-4/ Choose 'Multiply 3-digits by 2-digits' (if you are finding it tricky, try 'Multiply 4-digits by 1-digit' to remind yourself about short multiplication). Next, we will be learning about division. **Activity 2** https://whiterosemaths.com/homelearning/year-6/week-5/ Choose 'Divide 4-digits by 1-digit'. **Activity 3** https://whiterosemaths.com/homelearning/year-6/week-5/ Choose 'Divide with remainders'.	During the second part of the half term, we will looking at writing non-chronological reports. **Activity 1** Read two examples of non-chronological reports. Panda Report Wild Cats Reports What is similar between them? What is different? Which one do you think is more effective in informing the reader? Why? **Activity 2** Step 1: Choose a subject that interests you to write a non-chronological report about. This could be an animal, sport, football team, period in history, a country/city or anything else that you think would be interesting to write about. Research your chosen topic and plan out your report. Step 2: Use your plan to help you to write your report (remember to edit your work to check your spellings, punctuation and up level your writing). You should include: - An interesting title - Subheadings to organise your information - Technical language - An introduction and conclusion Watch this video for tips on writing a great non-chronological report. **On-going Activity** Spelling assignments are set regularly on Spelling Shed linked to the weekly spelling focus.

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Feel it	Move it	Research it
• Spend time on the ZUMOS • Spend some time being creative: - Create your own piece of art linked to a chosen emotion or feeling (e.g. happiness, excitement, sadness). - Think about how you could show the emotion using colours, shapes, lines and sketches. - Think about how you can use items you have at home creatively. - Bring your art work to life! • Make a list of things that you are thankful for • Write down positive notes and compliments for members of your family.	• Practise different exercises: • Plank to low squat • Split Jack • Push Up • Star Jumps • Mountain Climber • Inchworm • Push-Up to Side Plank • Burpees • Speed Skaters. You can find examples of how to do them here. - Keep a record of how many of each you can do at time (you could just choose a couple of your favourites to focus on). Challenge yourself to improve how many you can do through practise. • Super movers	Research all about how we classify animals. Find out about invertebrates (such as insects, spiders, snails, worms) and vertebrates (fish, amphibians, reptiles, birds and mammals). Some useful websites: Invertebrates Vertebrates Carl Linnaeus Be creative with how you share this. You could draw diagrams, classification keys or produce a fact file.