ELLISON PRIMARY Academy - Primary Physical Education and Sport Funding Plan 2017-2018

Amount of grant received: £18,900 + carry forward of £474.09
Objective: To achieve self-sustaining improvement in the quality of PE and sport that will live on beyond PE funding

Area of Focus	Evidence of need (Why we are doing it?)	Action Plan How will this be achieved	Who	Time Scale	Funding Breakdown	Impact and evidence record
Engagement of all Pupils in regular physical activity						
Support and develop New PE co-ordinator in strategic management of PE. Implement changes to long term planning in PE and assessment procedures	Lesson observations / learning walks Analysis of current planning	Review current long term plans and adapt to ensure appropriate coverage. Mid-year evaluation of the implementation. Monitor implementation of new long term plans - Learning walks - Lesson observations - Planning scrutiny - Pupil voice PE lessons. - Review PE policy and curriculum overview to reflect changes - Review assessment procedures DCPro	LP to support KAD initially KAD supported by Deb O'Neill PE lead (KAD) and LP Deputy Headteacher	Autumn 1 Spring 1 Autumn 2 / Spring 1 & 2 /Summer 1 & 2	Release time for PE lead = £60 £225 x 1 session of Deb O'Neill support £225 Release time for PE lead - 1 day per half term = £120 x 5 = £600	New curriculum planning and assessment procedures are in place and are being used to ensure statutory requirements are being met and pupils are gaining the knowledge and skills intended - **Evidence** Lesson observations, planning documents, learning walks, staff feedback, PE action plan, Impact- PE lead joint observation with Deb O'Neill. Lead to being more confident in observing other lessons in school and knowing what is required in a PE session. Use of DCPro gives PE lead an opportunity to analyse impact in school. Monitoring to be continued into 2018/2019. **Sustainability** Staff increased knowledge for future years PE subject lead competency to strategically continue moving the school forward. Teachers and HLTA understand

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						what an 'outstanding' invasion games session looks like. Planning, delivery and assessment. Accurate assessments made of pupils to inform future planning and progress over time
Broader experience of a range of sports activities offered to pupils						
To ensure there is a good range of sporting extra-curricular clubs for all age ranges.	Monitoring of attendance at clubs. (Linked also to analysis of Pupil Premium children attendance) Pupil voice - ask children the type of clubs they would like to attend.	Monitor the types of sporting clubs on offer. Pupil voice questionnaires of sporting clubs which the children wish to have available to them. Enhancing the in-school extra-curricular programme on offer. Analysis of attendance at clubs. Providing pupils who are gifted and talented in sport with expert, intensive coaching and support.	KAD and LP	Autumn 2017, Spring 2018, Summer 2018	Transport costs to sporting events Total = £2000 (clubs/competitions this year).	Pupil participation in after school clubs and competitive sport has increased. **Evidence** Number of opportunities increased. Attendance registers monitored and BDB children encouraged to stay to clubs. Impact- Case study of two 2 children. **Sustainability** G and T register to be developed and then updated annually. Increased school community links. Monitor BDB impact next year.
Profile of PE and sport raised for whole school improvement						
To improve the progress of children in PE.	Lesson observations / learning walks	Develop use of iPads to evaluate performance. Provide a 'Teacher Sports pack'. 2xipads, 2xA frame whiteboards, whiteboard pens and squistles (Gilbert Squeezy Whistles) (Six Pack) Share a clear learning objective and success criteria with children. Children and teacher to assess against the criteria.	KAD and LP	Autumn 1,2 Spring 1,2	PE lead cover cost 3 ½ day sessions £60 x 3 = £180 2x i-pads Equipment to enhance PE curriculum areas; Storage to enable easy and safe access to equipment for staff and children. Total = £2144.99	Children are reflective learners and are able to transfer these skills to other curricular areas. **Evidence** Lesson observations, planning documents, learning walks, staff feedback, PE action plan. Impact- through observation, increased use of WB. Pupils have a better understanding of objectives and outcomes. Improved pupil evaluations through the use of iPad. (See I pads) Through DCPro impact is seen.

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To develop and ensure children are reflective of their performance and skills. To link sports to other curriculum areas ensuring a raised profile To link sports to other curriculum areas ensuring a raised profile	Analysis of current planning Pupil voice Pupil voice	Use of a system to monitor children with correct kit, register and assessing against skills. Numeracy (x2 classes) - Measurements Framework linking maths to sport –Y3 – Final session to take place at SCFC Literacy Framework (x2 classes) – Year 5 children. Final session to take place at SCFC. 1st team SCFC player appearance at school and an educational visit for a class of pupils. Develop a sense of awe and wonder at hearing a premier league player answering their questions and also being able to establish the different routes into a sporting career. E.g. media, journalism, advertising, sports person, catering		Spring 1 Summer 1 Summer 1	Part of the SCFC Gold Star Package (Total cost £2000) Part of the SCFC Gold Star Package (Total cost £2000) Part of the SCFC Gold Star Package (Total cost £2000) Part of the SCFC Gold Star Package (Total cost £2000)	**Sustainability** More accurate assessments made of pupils to inform future planning and progress over time Children become more aware of their own performance and skills and become reflective learners. Impact – See year 5 and year 3 pupil responses.
Increased participation in competitive sport						
To develop Interschool events through a 'House System' To develop a Sports Council and 'House Captains' To develop Societas Trust events	PE leader audit of current interschool events and pupil opportunities and voice	Establish and embed the House Point system. Ensure members of staff are allocated a 'house'. Establish a Sports Council to enable pupil voice to be heard. To continue with Societas Trust Olympics (KS1 and KS2). To continue with Societas Trust Sporting activities. World Cup sporting event with children playing in teams across the MAT.	LP and KAD PE consultant support Deb O'Neill	Spring 2, Summer 1 and Summer 2	Autumn 1 PE lead cover 2 x full day cover £120 x 2 = £240 (Transport - see above) 4 TAs cover - £200 Summer 2 PE lead cover 2 x full day cover	A calendar created to show sporting events. Pupils are given more opportunities for their voice to be heard and to take part in intra school events **Evidence** Calendar of events created. Sports Council and House Captains still need to be established. Societas Olympics to take place in Autumn 2017 (cancelled in Summer 2017 due to extreme weather conditions). Silver Quality Mark has been maintained.

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To maintain Silver Quality Mark and aim towards Gold Quality Mark.		Calendar of sporting events created for the year - including intra opportunities on offer. Calendar of sporting events created for the year - including intra opportunities on offer. (For example parallel two classes put together and hold a competition for them - add up points and put towards the House Point System). Level 1 competition between different classes. Fill in application for Gold Quality Mark.	LP, DW, KAD		£120 x 2 = £240 (Transport - see above) 4 TAs cover - £200	Impact – Use of house system for sports day lead to greater unity between year groups. Enhancing team work and collaboration between classes. Gold sports mark achieved. **Sustainability** Calendar of events to be used and built upon year on year. Societas Olympics established for KS1 and KS2 pupils - and to continue in future years. (KS1 have been offered the opportunity for the first time this year) School Council Representatives and House captains still to be created and then changed on an annual basis these will become an integral part of school life. The putting green is a fixed feature of the school which will improve a underutilised area of school ground for the long term. Silver Quality Mark Achieved and at least evidence towards the Gold Mark to begin to be collated.
To increase aspiration of children in specific sporting skills, teamwork and participation.	Children participate in golf club sessions at school with a professional golf player. (For the last yr). Information from the lead of these sessions highlight the need for a green to improve skills.	Build a golf putting green on the school grounds. Bid for £1500 has been placed to Golf England. Sports fund money and PTFA to match fund the project if the bid is successful. Playmakers will support in the playing of sport during lunch times. Intra school competitions to take place. Family competitions to include local community (Summer Fayre competition) and to be used for Gold club sessions and one day annual taster session course per class.	LP and DW		£1863.31	Impact – Golf bid successful. Was used successfully in the summer fair. Will look to increase opportunities of use in the 2018/2019 academic year.
Health of the pupils/school community						
Raise the profile of health recommendations for pupils	Learning walks and pupil voice - pupil questionnaire	Playground markings updated to include the 'Daily Mile'. Each class to incorporate the daily mile into the day and parents and children encouraged to participate with the mile before, during and after school.	KAD and LP	Summer 2 2017	Cost of the markings approx. £2500 (Currently a bid has been placed to cover this amount)	Increased pupil and parent awareness of what the health recommendations are apparent. Increase in pupils activity levels Bidding money is now being sought to fund this project gained to fund the Daily Mile

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		Children given the challenge of 'running a marathon' every half term.				instead of using Sports Premium money. Awaiting outcome.
Continue lunchtime activities to ensure pupils are more physically active and meeting health recommendations and increasing general fitness; improving stamina and health.	Pupil voice - questionnaire of children (both those who participated and all other children)	'Playmaker sessions' - 12 Y6 Playground leaders trained to encourage children to play more active games	SCFC X2 Coaches	Spring 2 2017	PE lead to attend one session - cover = £60 Part of the SCFC Gold Star Package (Total cost £2000)	Impact – Children's perceptions of daily physical activity has improved through teacher observations/ discussions with children. Time For Sport – Feedback. Play leaders – Case study. **Evidence** Lunchtime observations, EYFS improved data for physical development. Future learning walks and need to show greater opportunities on offer - now resources have been purchased. Children achieving the national minimum swimming requirements - see report.
To be members of the Newcastle Sports Federation	To ensure the school participates in local leagues, CPD/ Network opportunities and support from the federation.	To become a member and to follow the different advice given; including wise use of Sports Premium funding. Take every opportunity which will have a positive impact upon children e.g. different leagues and school to school competition. Access to newsletter and information.	KAD, DW, LP	Autumn term membership to cover the academic year,	£250	
Swimming sessions provided to children who have not achieved the national minimum requirements	Ensure children have achieved the national minimum requirements	Extra swimming sessions provided to identified children.	Swimming lead TAs	Summer 1 and 2.	£2,628.00	**Sustainability** Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents will lead to improved health for the future years. Impact – Swimming. Raised percentage of children achieved compared to before the intervention.

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Increased confidence, knowledge and skills of all staff teaching PE and sport						
To be a member of the AfPE	Analysis of current planning	Renew gymnastics apparatus plan and health and safety check apparatus. PE consultant (Deb O'Neill) to train and develop		Ongoing	Initial meetings and evaluation sessions. AfPE Membership £109	Staff have access to AfPE materials – check! Staff have been supported in teaching 'Healthy Lesson' activities. **Evidence**
Improve staff CPD with regards the healthy school agenda Train and develop PE champions (lead teachers in PE who will be used to support and model for other teachers)	Staff responses Staff questionnaires	Time for Sport sessions run through the school and supported class teachers in delivery. 'Healthy Lessons' sessions and free breakfast club (parents invited). PE training for Key Staff for Gymnastics. Review gymnastics apparatus plan and health and safety check apparatus. PE consultant (Deb O'Neill) to train and develop key staff. Completed through development areas identified, modelling, team teaching and next steps of children identified (AfL) PE lead to observe in two sessions. 2 Free places on each of the following CPD opps -(FA Primary Teachers, Striking and Fielding, Tag Rugby, Mini Tennis, Netball)	Time for sport - class teachers Deb O'Neill PE consultant- Year Three and Year Four class teachers PE lead	Every half term Spring 2	Costs = £2535 Autumn 1, 2 Spring 1, 2 Summer 1, 2 Part of the SCFC Gold Star Package (Total cost £2000)	Lesson observations, planning documents, learning walks, staff feedback, PE action plan. Safer storage for equipment - more easily available allowing staff to complete sessions requiring equipment. Impact – Pupils with parents able to design a healthy meal following teacher/parent sessions. **Sustainability** Staff increased knowledge for future years leading to increased pupil progress. Trained member disseminated learning to other staff and trained them in the delivery of the programme.
Increase staff subject specific knowledge Increase staff subject specific knowledge - specifically in invasion games	Staff feedback from questionnaires Staff feedback from	CPD from observing Deb O'Neill (SCFC) and Tom Peever (FA AfPE representative).	Relevant staff as need is required	Various terms	Part of the SCFC Gold Star Package (Total cost £2000)	Impact – See reports. Teachers knowing and using gymnastics apparatus. Deb O'Neill reported an increase in staff confidence in using equipment and delivering sessions.

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	questionnaires		KAD, Y6 teacher, HLTA and Y3 teacher	Autumn 1	Release time for PE lead = £60 x 3 sessions = £180 6 weeks x 3 members of staff x1 hr = £1080	